Field Definitions Guide and Accessibility and Accommodations Supplement for the Illinois Assessment of Readiness and Illinois Science Assessment

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Overview

All students, including students with disabilities and English Learners, are required to participate in statewide assessments and have their assessment results be part of the state's accountability systems, with narrow exceptions for certain students with disabilities who have been identified by the Individualized Education Program team to take their state's alternate assessment. All other students will participate in the ELA/literacy, mathematics, and science assessments. Federal laws governing student participation in statewide assessments include the Every Student Succeeds Act (ESSA), the Individuals with Disabilities Education Improvement Act of 2004 (IDEA), Section 504 of the Rehabilitation Act of 1973 (reauthorized in 2008), and the Elementary and Secondary Education Act (ESEA) of 1965, as amended.

All students should have the opportunity to log into the testing platform prior to testing so that they can practice answering various question types, practice using the available tools, and practice using the embedded test supports within TestNav.

As part of an overall testing plan, the School Test Coordinator should include time in the schedule for students, Test Proctors, and Test Support Staff to practice using TestNav with the Student Readiness Tool located on the Illinois Support Site at https://il.mypearsonsupport.com/practice-items/. Go to **Practice Items>Access SRT** and select a grade to begin a tutorial. Coordinators are encouraged to take the tutorial and include directions for accessing the tutorial during required training for teachers, Test Proctors, and Test Support Staff. Reference the Test Coordinator's Manual for more information on required training for teachers, Test Proctors, and Test Support Staff.

A trained staff who understands how to answer question types and how to use tools in the assessments will reduce the number of issues that may arise on the day of testing.

This field support guide includes information about:

- Universal Tools and Test Supports that are available for all students taking an Illinois Assessment of Readiness or an Illinois Science Assessment
- Accommodations that are available for students who meet criteria
- Field Definitions that the School Test Coordinator will reference to assign test supports and accommodations in the Accommodations Upload Template before importing into the Illinois Administration Platform.

This document is intended to supplement, not replace, the Illinois Accessibility Features and Accommodations Manual.

Universal Tools and Test Supports

The following overview will define the universal tools and universal test supports available to all students during testing. Some tools and supports are already embedded in the online assessments and some tools and supports will be locally provided. There are other tools and supports that will require the School Test Coordinator to select in advance, or pre-select. There are two ways to pre-select a tool or support for a student. If there are multiple students who need a pre-selected tool or support, it is recommended that the School Test Coordinator populate the Accommodations Upload Template (AUT) and import the file into the Illinois Administration Platform. If there is a small number of students who need a pre-selected tool or support, it is recommended that the School Test Coordinator add the tools manually for the student(s) in the user interface of the Illinois Administration Platform.

Universal Tools

The chart below describes the universal tools available to all students for computer-based or paper-based testing. The testing format is captured in the second column. The third column captures whether the tool is provided locally (LP), embedded in TestNav (EM), or whether the School Test Coordinator needs to take an action to pre-select a tool or support (AUT).

> For example, the **Calculator Tool** in row 4 is an embedded tool and requires no local action. **Calculators** in row 3, is a paper support and requires locally provided calculators for testing. The only universal tool that requires the School Test Coordinator to manually add information into the Illinois Administration Platform the **Calculator Handheld in row 2**. In this instance, School Test Coordinators are required to pre-select the handheld calculator for students who are taking an online test but request a handheld calculator. It is recommended that schools identify the students needing this type of accommodation prior to administration in order to ensure that a sufficient number of calculators are available.

School Test Coordinators, Test Proctors, and Test Support Staff are responsible for ensuring that all students have access to and understand how to use universal tools needed to take an assessment.

| Universal Tools	Test Format	(EM) Embedded (LP) Locally Provided (AUT)Accommodations Upload Template Populated	Notes
Blank Scratch Paper and Pencils	Online/Paper	LP	All students can receive scratch paper and pencils.
Calculator Handheld (Math and Science)	Online/Paper	LP, AUT	See Column 'AF' in the Field Definitions. Review the Mathematics Calculator Policy on the Illinois Support Site under **Resources>IAR>Tools and Policies>Mathematics Calculator Policy**.
Calculators (Math and Science)	Paper	LP	Calculator sections only. Review the Mathematics Calculator Policy on the Illinois Support Site under **Resources>IAR>Tools and Policies>Mathematics Calculator Policy**.
Calculator (Math and Science)	Online	EM	Calculator sections only. Review the Mathematics Calculator Policy on the Illinois Support Site under **Resources>IAR>Tools and Policies>Mathematics Calculator Policy**.
Eliminate Answer Choices	Online	EM	Students can place a digital X over answer choices to rule them out.
Headphones or Noise Buffers	Online/Paper	LP	Required for all online testers taking ELA/L or Text-to-Speech Assessments.
Highlighter	Online	EM	Students can digitally highlight text.
Highlighters	Paper	LP	Students can highlight text.
Notepad	Online	EM	Available for all students on the ELA/L assessment.
Protractor (Math and Science)	Paper	LP	See Tools and Policies on the Illinois Support Site for more information under **Resources>IAR>Tools and Policies**.
Protractor (Math and Science)	Online	EM	See Tools and Policies on the Illinois Support Site for more information under **Resources>IAR>Tools and Policies**.
Ruler (Math and Science)	Online	EM	See Tools and Policies on the Illinois Support Site for more information under **Resources>IAR>Tools and Policies**.
Rulers (Math and Science)	Paper	LP	See Tools and Policies on the Illinois Support Site for more information under **Resources>IAR>Tools and Policies**.

Universal Test Supports

The chart below describes the universal test supports available for all students on computer-based or paper-based testing. The testing format is captured in the second column. The third column indicates whether the tool is provided locally (LP), embedded in TestNav (EM), or whether the School Test Coordinator needs to pre-select the support for students.

The following Universal Test Supports are new and have been added for the Spring 2025 testing season.

Color Contrast

Color contrast changes the background and foreground colors of text on a page. This feature supports students who are colorblind and has become a tool used by many users of smartphones. Previously, School Test Coordinators were required to enable color contrast to be available for students. Now, color contrast is an embedded (EM) feature. Students may change the contrast on their screen by clicking on the user dropdown and choosing **Change the background and foreground color**. The student may then select their preferred contrast setting.
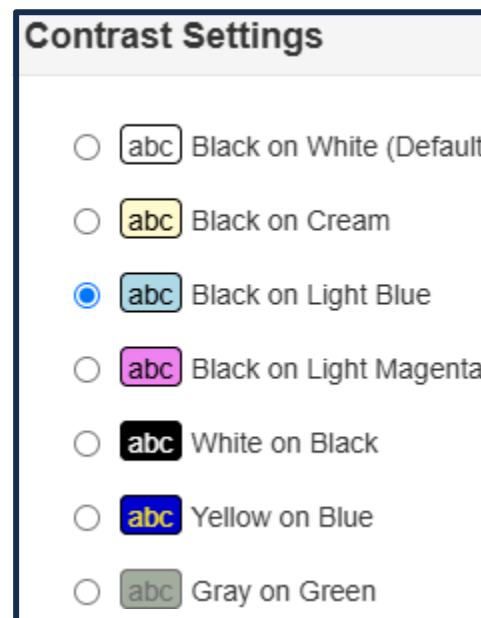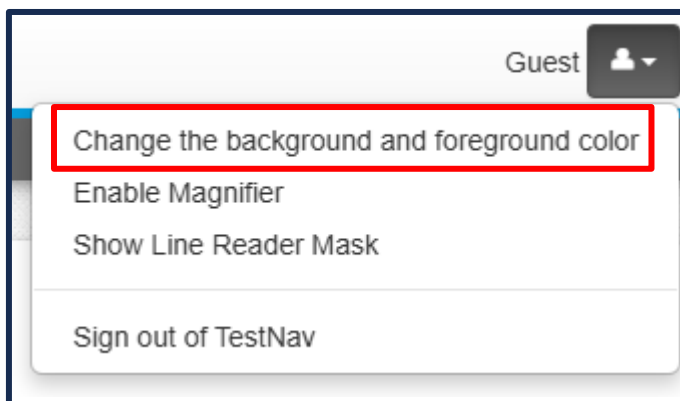
Mouse Pointer

Students with low vision benefit most from an alternate mouse pointer. Other students with disabilities may also use an alternate mouse pointer daily in online classroom instruction. Although this feature is available to all students, the School Test Coordinator should work with campus accommodations support to identify students who may benefit most from enabling this accommodation and identifying one of the following descriptions that best fit the needs of the students who use an alternate mouse pointer daily during classroom instruction. Use the image of a large and extra-large alternate cursor to inform decision-making.

- Medium White
- Large White
- Large Black
- Large Green
- Large Yellow
- Large Red
- Extra Large White
- Extra Large Black
- Extra Large Green
- Extra Large Yellow
- Extra Large Red

Shown: An Extra Large Green Pointer and a Large White Pointer in relation to a TestNav screen.
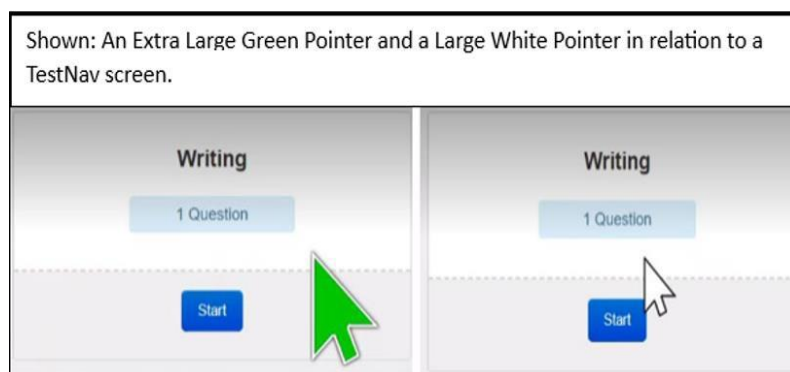
Text-to-Speech Science

The Text-To-Speech tool will be applied to all science tests. Previously, School Test Coordinators were required to enable Text-to-Speech on science tests to be available for students. Now, Text-to-Speech for Science is an embedded (EM) feature.

Text-to-Speech Spanish for Math and Science

The Text-To-Speech tool will be applied to all Spanish tests. Previously, School Test Coordinators chose either an online Spanish or an online Spanish Text-to-Speech test for Spanish students taking math or science. Now, the Text-To-Speech tool will be applied to all Spanish Tests. School Test Coordinators may pre-select this support by adding a '1' in column AL of the Accommodations Upload Template (AUT) and import the file into the Illinois Administration Platform, or update student test supports in the platform user interface. Students who are assigned a Spanish form who do not need the additional text-to-speech support may ignore the text-to-speech support.

Universal Test Supports	Test Format	(EM) Embedded (LP) Locally Provided (AUT)Accommodations Upload Template Populated	Notes
Answer Masking	Online	EM	Covers multiple choice and multiple select items with a mask so that students who may need focus support can focus on reading one answer choice at a time.
Closed Captioning for ELA Videos	Online	EM	Closed Captioning is provided for all online videos.
NEW Color Contrast	Online	EM	Students may set color contrast to view items more clearly. Students may now choose their contrast settings using the user dropdown feature. Students should practice using the color contrast settings on the Illinois Support Site under the "Practice Items" tab.
Cover Overlay	Paper	LP, AUT	Reference Column 'P' in the Field Definitions.
Glossary-Pop Up	Online	EM	Selected words are defined for students.
Glossary-Glossed Words	Paper	EM	Selected words are defined for students.
Line Reader Tool	Online	EM	Students use the line reader tool to isolate text on the screen.
NEW Mouse Pointer	Online	EM, AUT	This feature is available to all students. The School Testing Coordinator must make cursor selections for students in the Accommodations Upload Template to enable the alternate cursor. Low vision students specifically, but not exclusively, may need an alternate mouse pointer. Reference columns 'AN-AX' which describe the alternate mouse pointer options.
Redirect Students as Needed	Online/Paper	LP	Test Proctor redirects students as needed.
Read/Repeat General Administration Directions as Needed	Online/Paper	LP	Test Proctors read and repeat directions to students as needed.
Read Test to Self	Online/Paper	LP	Student reads test to self in a separate setting.
Spell Check	Online	EM	Students may use the spell check feature that is embedded in constructed response items.
Spell Check Device-External	Online/Paper	LP	Students may use spell check on constructed response items.
Text-to-Speech Tool Math	Online	EM, AUT	Reference Column 'BH' in the Field Definitions. Students who need reading support on Math assessments can take a Text-to-Speech Math assessment.
NEW Text to Speech Tool Math and Science - Spanish Edition	Online	EM, AUT	Reference Column 'AL' in the Field Definitions. Students taking an online Spanish Math or Science test will have access to the Text-to-Speech tool.
NEW Text-to-Speech Tool Science	Online	EM	Students who need reading support on science assessments will have access to the Text-to-Speech Tool on **all** assessments.
Zoom in/Out Tool	Online	EM	Students use the zoom tool to magnify content on the screen.

Accommodations

Students with Disabilities

The Elementary and Secondary Education Act (ESEA) and Individuals with Disabilities Education Act (IDEA) require that all students with disabilities be administered state assessments, either with or without accommodations, or through an alternate assessment. The results of those assessments are intended to hold schools accountable for the academic performance of all students.

English Learners

Federal law requires that students not be excluded from assessments with the intention of holding schools accountable for the academic performance of all students. ELs in Illinois may not be excluded from summative assessments in ELA/literacy, mathematics, and science assessments. ELs whose parents have waived services may not be excluded from state assessments and are still eligible to receive accommodations allowed to ELs on the Illinois Assessment of Readiness and the Illinois Science Assessment.

Accommodation IEP/504 Team

It is important that IEP teams, Multilingual Support Teams, 504 Plan Coordinators actively engage in planning for the IAR and ISA assessments alongside the School Test Coordinator. The School Test Coordinator should identify an Accommodations Team to help assess and choose the correct accommodations for each student on campus. The Accommodation Team should assist the School Test Coordinator with populating the Accommodations Template Upload file and providing updates for student accommodations, as needed.

Construct Relevant Accommodations

Accommodations are intended to reduce the effects of a student's disability or English language proficiency level; however, accommodations should never reduce learning expectations by reducing scope, complexity, or rigor of an assessment. To the extent possible, accommodations should:

- Provide equitable access during instruction and assessments
- Mitigate the effects of a student's disability
- Not reduce learning or performance expectations
- Not change the construct being assessed
- Not compromise the integrity or validity of the assessment

*The following accommodation types are available and do change the construct being assessed. These accommodation types must be carefully considered by the School Test Coordinator and Accommodations Team before they are assigned. Students receiving these accommodations must have an IEP/504 documenting the accommodation.

Reading and Writing Support for ELA/L

- Reading comprehension and writing are constructs being tested on ELA/L tests and assigning reading or writing support for students on an ELA/L test must be rare. The purpose of providing

these supports is to provide access to printed or written texts on the ELA/L assessments for a very small number of students with print-related disabilities who would otherwise be unable to participate in the IAR ELA/L assessment because their disability *severely limits or prevents* their ability to access printed text by decoding and/or expressing written language.

Calculation Support for Math

- Performing calculations without the use of a calculation device is a construct tested on the math test and assigning calculation support for students on the **non-calculator** section(s) of the test must be rare. The purpose of providing a calculator on the **non-calculator** section(s) of the test is to provide support to a very small number of students who are unable to perform calculations without the use of a calculation device and would otherwise be unable to participate in the IAR math assessment because their disability *severely limits or prevents* the student's ability to perform basic calculations (i.e., single-digit addition, subtraction, multiplication, or division).

*For more information, refer to *Section 4: Decision-Making Process for Selecting, Using, and Evaluating Accessibility Features and Accommodations for Students with Disabilities, English Learners (ELs), and English Learners with Disabilities* in the *Accessibility Features and Accommodations Manual* found on the Illinois Support Site at **Resources>IAR Summative Resources>Administration Information** https://il.mypearsonsupport.com/.

General Accommodations Field Notes and Guidelines

Science

- **Paper** – The Illinois Science Assessment is a computer-based only assessment and only computer-based tests are scored. If a student needs a paper-based accommodation (Column BA or BB), the School Test Coordinator must order the tests through the ***additional orders***￼ process. The student will receive only a paper test booklet. Student answers will be recorded in the booklet. An answer document will ***not*** be provided. These tests must be transcribed verbatim directly into TestNav. The student will be automatically assigned an online form the School Test Coordinator will use to transcribe the student's answers. Instructions for transcribing paper science tests directly into TestNav may be found on the Illinois Support Site under **Resources>ISA Summative Resources>Resource** Materials>Science Paper Transcription Directions.

    ELA/L and Math paper tests are pre-ordered through the Illinois Administration Platform by the Pre-ID deadline of January 22, 2025.

- **Text-to-Speech** – All science tests have text-to-speech. Students who may benefit from non-construct relevant reading support may use the embedded feature.
- **Extensions (Speech-to-text and word prediction)** – Students with EL documentation or students with an IEP or 504 may use the writing supports provided by the extensions (Column AD) because the science assessment does not measure a student's writing ability.

    * Text-to-Speech and Extensions are generally assigned together on the science assessment for students who qualify for EL or have an IEP/504. Universal Text-to-Speech has been applied

to all science tests. Only Extensions need to be assigned to provide both reading and writing support on the science test.

Math

Calculators – There are four calculator fields in the field definitions guide. Use the following definitions to inform which field applies to each student.

- (O) Calculation Device and Mathematics Tool (on Non-Calculator Parts)
  - **Paper Test Takers** – Students with a disability that *severely limits or prevents* their ability to perform basic calculations may use a calculator on the non-calculator and calculator sections of the assessment. **Students must have an IEP/504 documenting the need for this accommodation.**
  - **Paper and Online Test Takers -** Students who are unfamiliar with a calculation device are allowed to use math tools. Those math tools could be but are not limited to multiplication chart, abacus, counting tokens, etc. Students who use these math tools must use them in the classroom for daily instruction. School Test Coordinators will add a '1' in columns (O) to record the math tools accommodation. **Students must have an IEP/504 documenting the need for this accommodation.**
- (AF) Handheld Calculator
  - **Paper and Online Test Takers** – A student uses a specific calculation device other than the embedded grade-level calculator on the calculator section of the mathematics assessments. This support is available to all students. See the Calculator Policy on the Illinois Support Site for more information.
- (AY) Online Calculator - Four Function (Grades 3-7 on Non-Calculator Parts)
  - **Online Test Takers** – Grades 3-7 students with a disability that *severely limits or prevents* their ability to perform basic calculations may use a calculator on the non-calculator and calculator sections of the assessment. Adding a '1' in this field will 'turn on' the TestNav calculator for the non-calculator section(s). Students may also use a handheld calculator. **Students must have an IEP/504 documenting the need for this accommodation.**
- (AZ) Online Calculator - TI-30 Scientific (Grade 8 on Non-Calculator Parts)
  - **Online Test Takers** – Grade 8 students with a disability that *severely limits or prevents* their ability to perform basic calculations may use a calculator on the non-calculator and calculator sections of the assessment. Adding a '1' in this field will 'turn on' the TestNav calculator for the non-calculator section(s). Students may also use a handheld calculator. **Students must have an IEP/504 documenting the need for this accommodation.**

Text-to-Speech – All students are eligible for math text-to-speech. However, the School Test Coordinator must populate the Text to Speech with Graphics Math (Column BH) field with a '1' for a student to receive the support.

ELA/L

- **Text-to-Speech** – This accommodation (Column BG) is provided only for students with print-related disabilities who would otherwise be unable to participate in the assessment because their disability *severely limits or prevents* their ability to access printed text by decoding. **Students must have an IEP/504 documenting the need for this accommodation.**

- **Extensions (Speech-to-text and word prediction)** – This accommodation (Column AD) is provided only for students with print-related disabilities who would otherwise be unable to participate in the assessment because their disability *severely limits or prevents* their ability to access printed text by decoding. **Students must have an IEP/504 documenting the need for this accommodation.**

  * Text-to-Speech and Extensions are generally assigned together on the ELA/L assessment for students who would otherwise be unable to participate in the assessment.

All Subjects Human Reader/Human Signer

Human Reader and Human Signer reading supports for Math and Science remain available to students without a documented IEP/504. However, School Test Coordinators should consult with the Accommodations Team whether the Text-to-Speech or American Sign Language accommodation would be appropriate reading supports due to staffing considerations.

Human Reader and Human Signer reading supports for ELA require an IEP/504 with this accommodation documented.

All Subjects Assistive Technology

The Assistive Technology – Screen Reader (Column L) assessment should be assigned for blind or low vision students taking a computer-based test. A braille book should accompany the student. It will be ordered automatically if the student is assigned the accommodation before the Pre-ID date. Braille books may also be ordered by the additional orders process if needed.

The Assistive Technology – Non-Screen Reader (Column K) assessment should rarely be assigned. This assessment should only be assigned to students who use third-party assistive technology daily in the classroom, excluding Read&Write Gold, Co:Writer, and blind supports like NVDA, JAWS, and refreshable braille devices. Technology Coordinators must check that the assistive technology is compatible with TestNav prior to testing. Reference the Test Coordinator's Manual for instruction

Field Definitions

The following set of Field Definitions include field names and definitions of computer-based and paper-based accommodations, supports, and tools that the School Test Coordinator will assign.

There are two ways to pre-select accommodations, supports, and tools for a student. If there are multiple students who need a pre-selected tool or support, it is recommended that the School Test Coordinator populate the Accommodations Upload Template (AUT) and import the file into the Illinois Administration Platform. If there is a small number of students who need a pre-selected tool or support, it is recommended that the School Test Coordinator adds the tools manually for the student(s) in the user interface of the Illinois Administration Platform.

Accommodations Upload Template Instructions

If updating multiple students, populate the Accommodations Upload Template and import the file into the Illinois Administration Platform. From the Illinois Administration Platform home page, go to The IL Summative Administration Platform.

- Click **Rostering>Users** on the left pane.
- Make sure that your school is selected in the **User Config** window under **Org.**
- Select students.
- From the kabob (three dots in the upper right corner), click **Student Accommodation Upload.**
- Scroll down and **Click to Create Template.**
- Scroll back up to find your template in the **Template History.**
- Download your .csv **Accommodations Upload Template**.
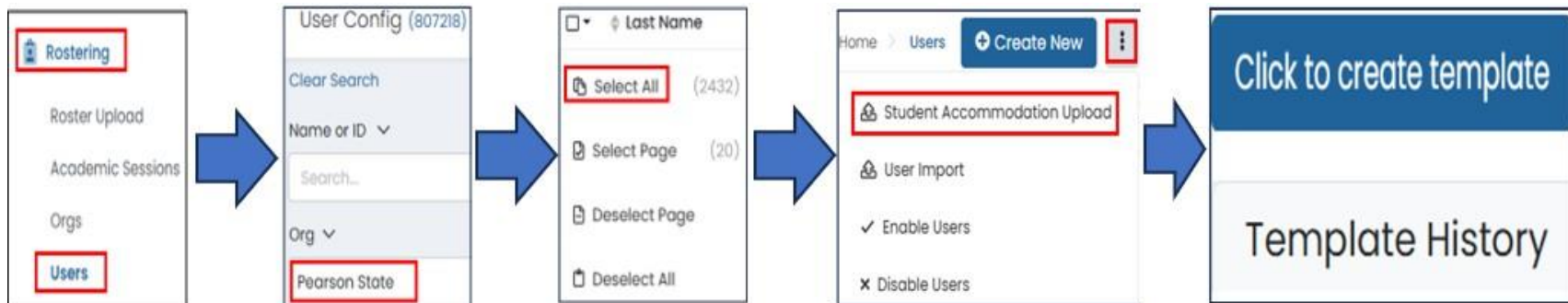
The downloaded file will contain columns labeled exactly as they appear in the following table. The School Test Coordinator alongside the Accommodations team will populate each field with an expected value of '1' in each cell for each student test needing an accommodation or applicable supports and will then upload the file back into the platform.

After populating the .csv file, save the file as a .csv file in a familiar location. Go to the **Student Accommodation Upload** screen **Home>Users>Student Accommodation Upload** and upload the modified Accommodations Upload Template into the Illinois Administration Platform.
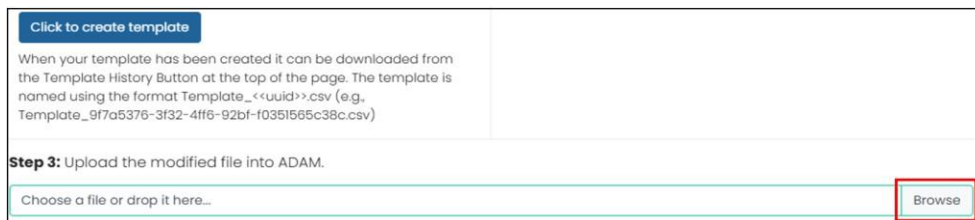
It is important that Columns A through H are not edited. These are the fields that are updated nightly through the SIS system. If an update is needed in these fields, update the information through the SIS system. Any information manipulated in Columns A through H and uploaded into the Illinois Administration Platform will not be saved.

The remainder of the columns assign students computer-based or paper-based accommodations or test supports. Use the information provided in this guide, IEP, 504, and EL documentation, and support from the Accommodations Team to assign accommodations to students.

*January 22, 2025 is the Pre-ID Deadline for assigning paper-based accommodations in the Illinois Administration Platform. This will ensure that your paper materials are automatically ordered the system and you will receive your materials in advance. You can still add accommodations after this date, but you must place an additional order if paper materials will be required.

Update Accommodations in the User Interface

If updating one student at a time, update the accommodation, support, or tool in the user interface of the Illinois Administration Platform. From the Illinois Administration Platform home page, go to the IL Summative Administration Platform.

- Click **Rostering>Users** on the left pane.
- Make sure that your school is selected in the **User Config** window under **Org.**

- Use the search fields to filter for the correct student.
- Click the checkbox of the student to update and select **Edit**.

In the following example, the filters are set by **Org**, **Role**, and **Grade**.
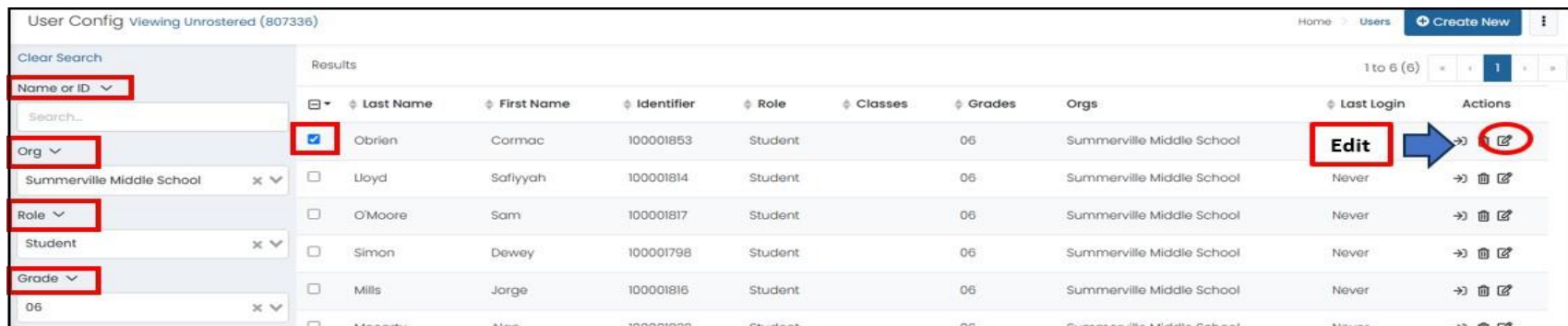
- On the **User Setup** screen, select **Accommodations**
- Select **Edit.**

From here, School Test Coordinators may pre-select or update accommodations, supports and tools by clicking and unclicking the checkboxes next to the appropriate fields. **Save** the selections before closing the window.

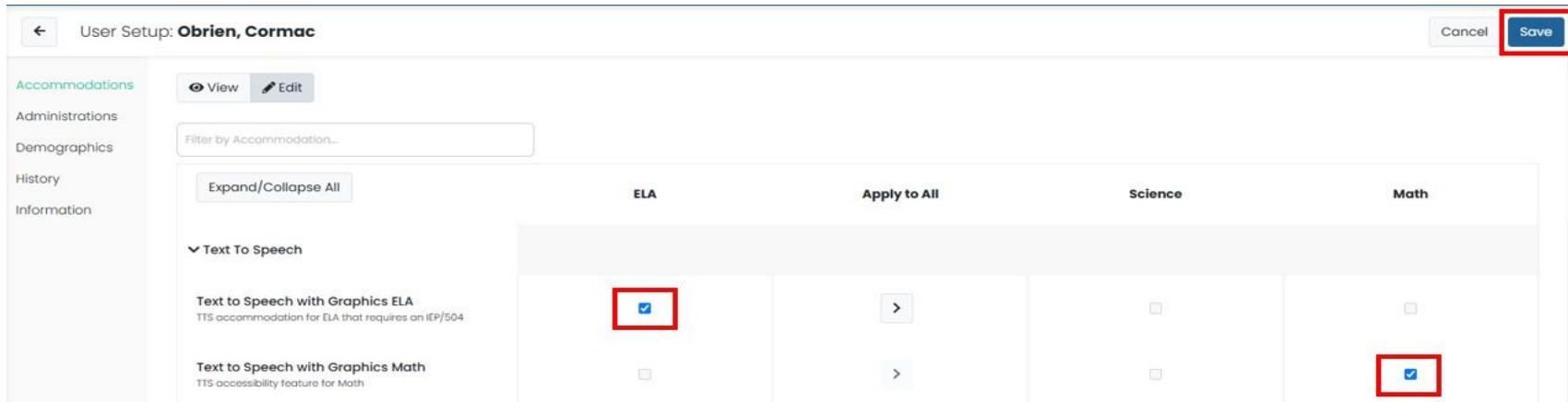| Column Header	Field Name	Eligibility (All, IEP/504, EL)	Student Profile	Eligible Tests	Test Format	Notes	Expected Values
A	sourceId					Do not edit information in these fields.	
B	orgName					Do not edit information in these fields.	
C	identifier					Do not edit information in these fields.	
D	familyName					Do not edit information in these fields.	
E	givenName					Do not edit information in these fields.	
F	MiddleName					Do not edit information in these fields.	
G	grades					Do not edit information in these fields.	
H	profileName					Do not edit information in these fields.	
I	Amplification	All	Students who need headphones for online testing or students who use other auditory aids (e.g., noise buffers, white noise).	ELA/L Math Science	Online Paper	All students need headphones who are taking an online ELA/L test or a Text-to-Speech test. This field keeps record of students who need headphones outside of these instances.	1, Blank
J	Answer Recorded in Test Book	IEP/504	Students who need to record answers in paper test booklets rather than the answer document.	ELA/L Math	Paper	Responses must be transcribed verbatim to the answer document.	1, Blank
K	Assistive Technology-Non Screen Reader	IEP/504	Students who use third-party Assistive Technology daily in the classroom, excluding Read&Write Gold, Co-Writer, NVDA, and JAWS.	ELA/L Math Science	Online	Technology Coordinators must check that the assistive technology is compatible with TestNav prior to testing. Reference the Infrastructure Trial Guide on the Illinois Support Site for more information.	1, Blank
L	Assistive Technology-Screen Reader	IEP/504	Students who are blind or who have low vision and use screen-reader technology daily in the classroom, including NVDA and JAWS. Can also be accompanied with a refreshable braille device for access and response. Students will need headphones or will need to test in a separate setting.	ELA/L Math Science	Online	Students automatically receive a braille book *only* when the student is assigned this accommodation alongside the schedule for paper materials initial orders. After the initial order date, an additional order will need to be placed for the braille book.	1, Blank

Column Header	Field Name	Eligibility (All, IEP/504, EL)	Student Profile	Eligible Tests	Test Format	Notes	Expected Values
M	Braille Writer/Refreshable Braille Device	IEP/504	Students who are blind or who have low vision capture responses using a braille writer or braille device.	ELA/L Math Science	Online Paper	Typically, a student who takes the braille or screen reader assessment will use a device to capture responses. Likely, cell M will be populated '1' along with either cell L or N.	1, Blank
N	Braille with Tactile Graphics	IEP/504	Students who need a set of hard copy braille test booklets with embedded tactile graphics.	ELA/L Math Science	Paper	Students automatically receive a braille kit *only* when the student is assigned this accommodation alongside the schedule for paper materials initial orders. After the initial order date, an additional order will need to be placed for the braille book.	1, Blank
O	Calculation Device and Mathematics Tool (on Non-Calculator Parts)	IEP/504	Students with a disability that *severely limits or prevents* their ability to perform basic calculations may use mathematics tools in place of or in addition to a calculator.	Math	Paper	◦ Only a small number of students qualify for this accommodation. Allowable mathematics tools include: Arithmetic tables (e.g., addition charts, subtraction charts, multiplication charts; division charts). Two-color chips (e.g., single-sided or double-sided). Counters and counting chips. Square tiles. Base 10 blocks. 100s chart.	1, Blank
P	Cover Overlay Paper Testing Only	All	Students taking a paper test may use a cover overlay on the assessment.	ELA/L Math Science	Paper	Color should match what is currently used during daily instruction.	1, Blank
Q	Directions in Native Language - Arabic	EL	Students who need general testing directions read in their native language.	ELA/L Math Science	Online Paper	Test in separate setting with other students who need the same accommodation.	1, Blank
R	Directions in Native Language - French	EL	Students who need general testing directions read in their native language.	ELA/L Math Science	Online Paper	Test in separate setting with other students who need the same accommodation.	1, Blank
S	Directions in Native Language - Gujarati	EL	Students who need general testing directions read in their native language.	ELA/L Math Science	Online Paper	Test in separate setting with other students who need the same accommodation.	1, Blank

Column Header	Field Name	Eligibility (All, IEP/504, EL)	Student Profile	Eligible Tests	Test Format	Notes	Expected Values
T	Directions in Native Language - Hindi	EL	Students who need general testing directions read in their native language.	ELA/L Math Science	Online Paper	Test in separate setting with other students who need the same accommodation.	1, Blank
U	Directions in Native Language - Polish	EL	Students who need general testing directions read in their native language.	ELA/L Math Science	Online Paper	Test in separate setting with other students who need the same accommodation.	1, Blank
Column Header	**Field Name**	**Eligibility (All, IEP/504, EL)**	**Student Profile**	**Eligible Tests**	**Test Format**	**Notes**	**Expected Values**
V	Directions in Native Language - Russian	EL	Students who need general testing directions read in their native language.	ELA/L Math Science	Online Paper	Test in separate setting with other students who need the same accommodation.	1, Blank
W	Directions in Native Language - Spanish	EL	Students who need general testing directions read in their native language.	ELA/L Math Science	Online Paper	Test in separate setting with other students who need the same accommodation.	1, Blank
X	Directions in Native Language - Tagalog	EL	Students who need general testing directions read in their native language.	ELA/L Math Science	Online Paper	Test in separate setting with other students who need the same accommodation.	1, Blank
Y	Directions in Native Language - Ukrainian	EL	Students who need general testing directions read in their native language.	ELA/L Math Science	Online Paper	Test in separate setting with other students who need the same accommodation.	1, Blank
Z	Directions in Native Language - Urdu	EL	Students who need general testing directions read in their native language.	ELA/L Math Science	Online Paper	Test in separate setting with other students who need the same accommodation.	1, Blank
AA	Directions in Native Language - Vietnamese	EL	Students who need general testing directions read in their native language.	ELA/L Math Science	Online Paper	Test in separate setting with other students who need the same accommodation.	1, Blank
AB	Emergency Accommodation	All	An emergency accommodation may be appropriate for a student who incurs a temporary disabling condition that interferes with test performance shortly before or during the assessment window. A student who does not have an IEP, ISP, or 504 plan may require an accommodation as a result of a recently-occurring accident or illness.	ELA/L Math Science	Online Paper	Cell AB in conjunction with at least one other cell should be populated with '1' in the Accommodations Upload Template file to indicate both the emergency and the accommodation needed. An Emergency Accommodation Form must be completed, submitted to ISBE, and maintained in the student's assessment file.	1, Blank

| AC | Extended Time | IEP/504 EL | Students have until the end of the school day to complete a single test section administered during the prescribed testing window. | ELA/L Math Science | Online Paper | It is recommended to test students receiving the extended time accommodation in a separate setting to minimize distractions to other students. | 1, Blank |

Column Header	Field Name	Eligibility (All, IEP/504, EL)	Student Profile	Eligible Tests	Test Format	Notes	Expected Values
AD	Speech-to-Text Word Prediction (Co-Writer, Read&Write Extension)	IEP/504 EL	Students who use Read&Write Gold, Co:Writer or some other assistive technology daily in the classroom to support speech-to-text, word prediction, spelling, and/or writing. Students will voice short answers and essays into the computer microphone and will have access to word prediction.	ELA/L Science	Online	***NEW*** Students who are assigned the ELA Text-to-Speech assessment (Column Header BG) and are dependent on writing supports listed in this student profile will also be assigned '1' in column header AD. ***New***This feature is now supported by iPadOS.	1, Blank
AE	Frequent Breaks (Support)	All	Students who may need medical, bathroom, in-chair stretching, or other frequent breaks.	ELA/L Math Science	Online Paper	Reference Section 2, Table 2" Administrative Considerations for All Students in the Illinois Accessibility Features and Accommodations Manual.	1, Blank
AF	Handheld Calculator	All	A student uses a specific calculation device other than the embedded grade-level calculator on the calculator section of the mathematics assessments.	Math	Online	If a talking calculator is used, the student must use headphones or be tested in a separate setting.	1, Blank
AG	Human Reader - English	All	Students who may need reading support on assessments where reading comprehension is not a primary construct tested.	Math Science	Online	Text-to-Speech is a preferred read-aloud testing option for most schools. Students taking the Human Reader assessment will need to test in a separate setting.	1, Blank
AG	Human Reader - English	IEP/504	Students with print-related disabilities who would otherwise be unable to participate in the assessment because their disability *severely limits or prevents* their ability to access printed text by decoding. This accommodation is not intended for students who may be reading moderately below grade level.	ELA	Online	Only a small number of students qualify for this accommodation. Students taking the Human Reader assessment will need to test in a separate setting.	1, Blank

Column Header	Field Name	Eligibility (All, IEP/504, EL)	Student Profile	Eligible Tests	Test Format	Notes	Expected Values
AH	Human Reader - Spanish	All	Students who may need reading support on assessments where reading comprehension is not a primary construct tested.	Math Science	Online	Spanish Text-to-Speech is a preferred read-aloud testing option for most schools. Students taking the Human Reader Spanish assessment will need to test in a separate setting.	1, Blank
AI	Human Scribe	IEP/504/EL	Student dictates responses either verbally, using an external Speech-to-Text device, an augmentative/assistive communication device (e.g., picture/word board), or by dictating, signing, gesturing, pointing, or eye-gazing. The student must be tested in a separate setting. The student must be familiar with any assistive technology external device used for test administration.	ELA/L Math Science	Online Paper	This cell will be populated '1' along with another field indicating an accommodated assessment. Assistive Technology - Non-Screen Reader, Human Reader, Human Signer, or paper testing may be combined with the Human Scribe accommodation.	1, Blank
AJ	Human Signer - Complete Test	All	Students who may need reading support on assessments where reading comprehension is not a primary construct tested.	Math Science	Online	American Sign Language is a preferred read-aloud testing option for most schools. Students taking the Human Signer assessment will need to test in a separate setting.	1, Blank
AJ	Human Signer - Complete Test	IEP/504	Students with print-related disabilities who would otherwise be unable to participate in the assessment because their disability *severely limits or prevents* their ability to access printed text by decoding. This accommodation is not intended for students who may be reading moderately below grade level.	ELA	Online	American Sign Language is a preferred read-aloud testing option for most schools. Students taking the Human Signer assessment will need to test in a separate setting.	1, Blank
AK	Language - English	Blank	Blank	Blank	Blank	Blank	Blank
AL	Spanish Online Spanish Text-to-Speech	EL	Students taking an online Math or Science assessment in Spanish. Text-to-Speech is embedded in this assessment.	Math Science	Online	Online Spanish assessments are embedded with Text-to-Speech. Enter a '1' in this field if the student requires either Spanish online or Spanish Text-to-Speech.	1, Blank
AM	Large Print	IEP/504 EL	Students who have a visual impairment and are unable to take a computer-based assessment.	ELA/L Math Science	Paper	Responses must be transcribed verbatim to the answer document. Large Print kits are shipped *only* when students are assigned this accommodation alongside the schedule for paper materials initial orders. After the	1, Blank

Column Header	Field Name	Eligibility (All, IEP/504, EL)	Student Profile	Eligible Tests	Test Format	Notes	Expected Values
			Spanish Large Print is available for Math and Science. Populate field AM – Large Print and field BB – Spanish Paper for students to receive this accommodation.			initial order date, an additional order will need to be placed for the large print kit.	
AN	Mouse Pointer - Extra Large Black	All	*NEW* Student who needs or prefers a specific mouse pointer.	All	Online	Students with low-vision and other disabilities may require a specialized mouse pointer. Refer to the student's IEP/504 for guidance.	1, Blank
AO	Mouse Pointer - Extra Large Green	All	*NEW* Student who needs or prefers a specific mouse pointer.	All	Online	Students with low-vision and other disabilities may require a specialized mouse pointer. Refer to the student's IEP/504 for guidance.	1, Blank
AP	Mouse Pointer - Extra Large Red	All	*NEW* Student who needs or prefers a specific mouse pointer.	All	Online	Students with low-vision and other disabilities may require a specialized mouse pointer. Refer to the student's IEP/504 for guidance.	1, Blank
AQ	Mouse Pointer - Extra Large White	All	*NEW* Student who needs or prefers a specific mouse pointer.	All	Online	Students with low-vision and other disabilities may require a specialized mouse pointer. Refer to the student's IEP/504 for guidance.	1, Blank
AR	Mouse Pointer - Extra Large Yellow	All	*NEW* Student who needs or prefers a specific mouse pointer.	All	Online	Students with low-vision and other disabilities may require a specialized mouse pointer. Refer to the student's IEP/504 for guidance.	1, Blank
AS	Mouse Pointer - Large Black	All	*NEW* Student who needs or prefers a specific mouse pointer.	All	Online	Students with low-vision and other disabilities may require a specialized mouse pointer. Refer to the student's IEP/504 for guidance.	1, Blank
AT	Mouse Pointer - Large Green	All	*NEW* Student who needs or prefers a specific mouse pointer.	All	Online	Students with low-vision and other disabilities may require a specialized mouse pointer. Refer to the student's IEP/504 for guidance.	1, Blank

Column Header	Field Name	Eligibility (All, IEP/504, EL)	Student Profile	Eligible Tests	Test Format	Notes	Expected Values
AU	Mouse Pointer - Large Red	All	*NEW* Student who needs or prefers a specific mouse pointer.	All	Online	Students with low-vision and other disabilities may require a specialized mouse pointer. Refer to the student's IEP/504 for guidance.	1, Blank
AV	Mouse Pointer - Large White	All	*NEW* Student who needs or prefers a specific mouse pointer.	All	Online	Students with low-vision and other disabilities may require a specialized mouse pointer. Refer to the student's IEP/504 for guidance.	1, Blank
AW	Mouse Pointer - Large Yellow	All	*NEW* Student who needs or prefers a specific mouse pointer.	All	Online	Students with low-vision and other disabilities may require a specialized mouse pointer. Refer to the student's IEP/504 for guidance.	1, Blank
AX	Mouse Pointer - Medium White	All	*NEW* Student who needs or prefers a specific mouse pointer.	All	Online	Students with low-vision and other disabilities may require a specialized mouse pointer. Refer to the student's IEP/504 for guidance.	1, Blank
AY	Online Calculator - Four Function	IEP/504	Students with a disability that *severely limits or prevents* their ability to perform basic calculations may use a calculator on the non-calculator and calculator sections of the assessment.	Math	Online	Only a small number of students qualify for this accommodation.	1, Blank
AZ	Online Calculator - TI-30 Scientific	IEP/504	Students with a disability that *severely limits or prevents* their ability to perform basic calculations may use a calculator on the non-calculator and calculator sections of the assessment.	Math	Online	Only a small number of students qualify for this accommodation.	1, Blank
BA	Paper - English	IEP/504	Students who are unable to take a computer-based assessment due to a disability, beliefs, or a lack of familiarity with technology.	ELA/L Math Science	Paper	Paper tests must be ordered during the initial orders scheduling window. After the initial order date, an additional order will need to be placed for this accommodation. Paper testing is not available for the general student population.	1, Blank
BB	Paper - Spanish	IEP/504 EL	Students who are unable to take a computer-based assessment due to a disability, beliefs, or a lack of familiarity with technology.	Math Science	Paper	Paper tests must be ordered during the initial orders scheduling window. After the initial order date, an additional order will need to be placed for this accommodation.	1, Blank

Column Header	Field Name	Eligibility (All, IEP/504, EL)	Student Profile	Eligible Tests	Test Format	Notes	Expected Values
			Spanish Large Print is available for Math and Science. Populate field AM – Large Print and field BB – Spanish Paper for students to receive this accommodation.			Paper testing is not available for the general student population.	
BC	Separate Alternate Location	All	Student is tested in a specifically assigned location.	ELA/L Math Science	Online Paper	Reference Section 2, Table 2: Administrative Considerations for All Students in the Illinois Accessibility Features and Accommodations Manual.	1, Blank
Column Header	**Field Name**	**Eligibility (All, IEP/504, EL)**	**Student Profile**	**Eligible Tests**	**Test Format**	**Notes**	**Expected Values**
BD	Sign Language - American Sign Language	All	Students who may need reading support on assessments where reading comprehension is not a primary construct tested.	Math Science	Online	American Sign Language is a preferred read-aloud testing option for most schools who have students whose first language is ASL.	1, Blank
BD	Sign Language - American Sign Language	IEP/504	Students with print-related disabilities who would otherwise be unable to participate in the assessment because their disability *severely limits or prevents* their ability to access printed text by decoding. This accommodation is not intended for students who may be reading moderately below grade level.	ELA	Online	Only a small number of students qualify for this accommodation.	1, Blank
BE	Small "group" Setting	All	Student is tested in a separate location with a small group of students with matching accessibility features, accommodations, or testing needs as appropriate.	ELA/L Math Science	Online Paper	Reference Section 2, Table 2: Administrative Considerations for All Students in the Illinois Accessibility Features and Accommodations Manual.	1, Blank
BF	Student Reads Assessment Aloud to Self	All	Student the assessment aloud to themselves. Students may use an external device such as a whisper phone.	ELA/L Math Science	Online Paper	The student must be tested in a separate setting.	1, Blank
BG	Text to Speech with Graphics - ELA	IEP/504	Students with print-related disabilities who would otherwise be unable to participate in the assessment because their disability *severely limits or prevents* their ability to access printed text by decoding. This accommodation is not intended for students who may be reading moderately below grade level.	ELA	Online	Only a small number of students qualify for this accommodation.	1, Blank

Column Header	Field Name	Eligibility (All, IEP/504, EL)	Student Profile	Eligible Tests	Test Format	Notes	Expected Values
BH	Text to Speech with Graphics - Math	All	Students who may need reading support on assessments where reading comprehension is not a primary construct tested.	Math	Online	Text-to-Speech is the preferred read-aloud option for most schools.	1, Blank
BI	Unique Accommodation	All	The State Board of Education will individually review requests for unique accommodations on an individual basis and will provide approval after determining whether the accommodation would result in a valid score for the student.	ELA/L Math Science	Online Paper	A Unique Accommodation Request Form must be completed and submitted six weeks prior to testing.	1, Blank
BJ	Word-to-Word Dictionary	EL	The student uses a published bilingual, word-to-word dictionary that does not include definitions, phrases, pronunciations, sentences, or pictures.	ELA/L Math Science	Online Paper	Please contact ISBE for a list of approved bilingual word-to-word dictionaries.	1, Blank